

DOCUMENT RESUME

ED 071 207

EC 050 277

AUTHOR Adams, Anne H., Comp.
TITLE Early Childhood Education for Handicapped Children: A Bibliography of Selected Books. Volume II. Number 2. The Staff Training Monograph Series.
INSTITUTION Texas Univ., Austin. Dept. of Special Education.
SPONS AGENCY Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE [71]
GRANT OEG-0-9-531306 (031)
NOTE 24p.
EDRS PRICE MF-\$0.65 HC-\$3.29
DESCRIPTORS *Bibliographies; Child Development; *Early Childhood Education; *Exceptional Child Education; *Handicapped Children; Preschool Education

ABSTRACT

The selected bibliography on early childhood education for handicapped children lists 167 books. Author, title, publisher, and date and place of publication only are given. Representative subjects, as indicated by the titles, include child development, preschool and kindergarten education, child behavior, cognitive development and stimulation, and educational methods and techniques for variously handicapped or disadvantaged children.
(KW)

ED 071207

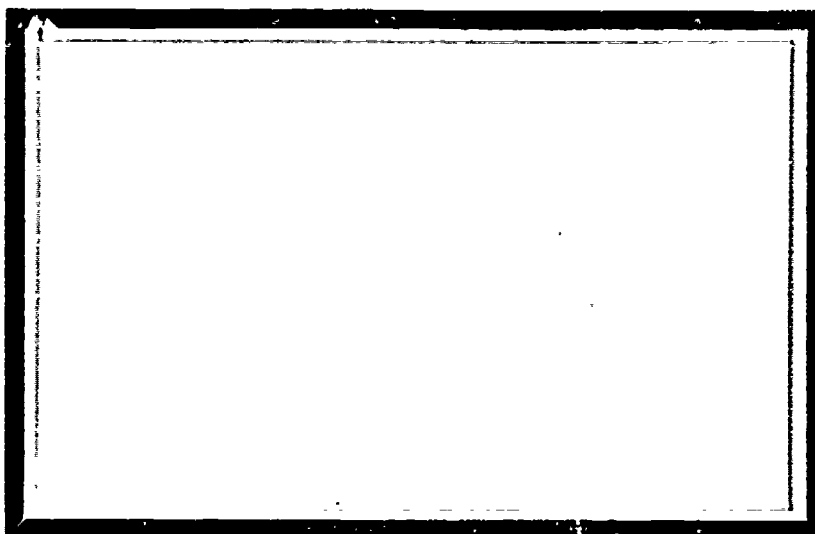
FUNDED BY: THE BUREAU OF EDUCATION FOR THE HANDICAPPED, UNITED STATES OFFICE OF EDUCATION

EARLY CHILDHOOD EDUCATION FOR HANDICAPPED CHILDREN



THE DEPARTMENT OF SPECIAL EDUCATION
THE UNIVERSITY OF TEXAS AT AUSTIN

STAFF TRAINING



A BIBLIOGRAPHY

EC 050 277 E

A PUBLICATION OF:
Staff Training of Exemplary Early Childhood
Education Centers for Handicapped Children

Funded by a grant from the Bureau of Education
for the Handicapped, U.S.O.E.
PROJECT NUMBER OEG-0-9-531306-(031)

ED 071207

THE UNIVERSITY OF TEXAS AT AUSTIN

Program for Staff Training of Exemplary Early Childhood Centers
for Handicapped Children

Jasper Harvey
Project Director

Anne H. Adams
Associate Director

P R E S E N T S

THE STAFF TRAINING MONOGRAPH SERIES

EARLY CHILDHOOD EDUCATION FOR
HANDICAPPED CHILDREN:
A BIBLIOGRAPHY OF SELECTED BOOKS

by

Anne H. Adams

Vol. II No. 2

Assistant Professor - Department of Special
Education

Associate Director - Staff Training Program for
Exemplary Early Childhood
Education for Handicapped
Children

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIG-
INATING IT. POINTS OF VIEW OR OPIN-
IONS STATED DO NOT NECESSARILY
REPRESENT OFFICIAL OFFICE OF EDU-
CATION POSITION OR POLICY

The project presented or reported herein was performed pursuant to a Grant from the U. S. Office of Education, Department of Health Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the U. S. Office of Education, and no official endorsement by the U. S. Office of Education should be inferred.

- Allen, L. Planning for play. Boston: MIT Press, 1969.
- Almy, M. Ways of studying children. New York: Columbia University, Teachers College Press, 1959.
- Almy, M. Young children's thinking. New York: Columbia University, Teachers College Press, 1966.
- Axline, V. D. In search of self. New York: Balantine Books, 1967.
- Axline, V. Play therapy. Boston: Houghton Mifflin, 1947.
- Backus, O. L. & Beasley, J. Speech therapy with children. Boston: Houghton Mifflin, 1951.
- Baker, H. J. Introduction to exceptional children. (3rd ed.) New York: Macmillan, 1959.
- Baldwin, A. L. Behavior and development in childhood. New York: Holt, Rinehart & Winston, 1955.
- Baldwin, A. L. Theories of child development. New York: John Wiley & Sons, 1968.
- Bangs, T. Language and learning disorders of the pre-academic child. New York: Appleton-Century Crofts, 1968.
- Baller, W. R. & Charles, D. C. The psychology of human growth and development. (2nd ed.) New York: Holt, Rinehart & Winston, 1965.
- Barnouw, E. & Swan, A. Adventures with children in nursery school and kindergarten. New York: Crowell, 1959.
- Beck, J. How to raise a brighter child. New York: Trident Press, 1967.
- Bereiter, C. & Eugelmann, S. Teaching disadvantaged children in the preschool. Englewood Cliffs, N. J.: Prentice-Hall, 1966.

- Berenda, R. W. The influence of the group on the judgments of children. New York: King's Crown Press, 1950.
- Berson, M. P. Kindergarten: Your child's big step. New York: E. P. Dutton, 1959.
- Bettelheim, B. Love is not enough. New York: Free Press of Glencoe, 1950.
- Beyer, E. Teaching young children. New York: Pegasus, 1968.
- Bijou, S. W. & Baer, D. M. Child development I: A systematic and empirical theory. New York: Appleton-Century-Crofts, 1961.
- Bland, J. C. Art of the young child, three to five years. New York: Doubleday, 1969.
- Bloom, D. S., David, A., & Hess, R. (Eds.) Compensatory education for cultural deprivation. New York: Holt, Rinehart & Winston, 1965.
- Bossard, J. H. Parent and child: Studies in family behavior. Philadelphia: University of Pennsylvania Press, 1953.
- Bossard, J. H. & Boll, E. S. The sociology of child development. (4th ed.) New York: Harper & Row, 1966.
- Bower, E. M. Early identification of emotionally handicapped children in school. Springfield, Ill.: Charles C. Thomas, 1960.
- Brisbane, H. E. & Riker, A. The developing child. Peoria, Ill.: Bennet Co., 1965.
- Bro, M. When children ask. New York: Harper & Row, 1956.
- Brown, R. W. Words and things. Glenco: Free Press, 1958.
- Bruner, J. S. Toward a therapy of instruction. Cambridge, Mass.: Harvard University Press, 1966.

- Burt, C. The backward child. New York: Appleton-Century-Crofts, 1937.
- Byrne, M. C. The child speaks: A speech improvement program for kindergarten and first grade. New York: Harper & Row, 1965.
- Caplan, G. Emotional problems of early childhood. New York: Basic Books, 1955.
- Carlson, B. W. & Ginglind, D. R. Play activities for the retarded child. Nashville, Tenn.: Abingdon Press, 1961.
- Chess, S. Your child is a person. New York: Viking Press, 1965.
- Christianson, H. M., Rogers, M. M. & Ludlum, B. A. The nursery school: Adventure in living and learning. Boston: Houghton Mifflin, 1961.
- Cohen, D. H. & Stern, V. Observing and recording the behavior of young children. New York: Columbia University, Teachers College Press, 1960.
- Conner, F. P. & Talbot, M. E. An experimental curriculum for young mentally retarded children. New York: Columbia University, Teachers College Press, 1966.
- Cruickshank, W. M. (Ed.) Psychology of exceptional children and youth. Englewood Cliffs, N. J.: Prentice-Hall, 1955.
- Culkin, M. L. Teaching the youngest. New York: Macmillan, 1949.
- Dalgliesh, A. First experiences with literature. New York: Charles Scribner's Sons, 1932.
- Davis, C. M. Results of the self-selection of diets by young children. In W. E. Martin & C. B. Stendler (Eds.) Readings in child development. New York: Harcourt, Brace & World, 1954.
- DeHirsch, K., Jansky, J. & Langford, W. Predicting reading failure. New York: Harper & Row, 1966.

- DesLauriers, A. M. & Carlson, C. F. Your child is asleep: Early infantile autism. Homewood, Ill.: Dorsey Press, 1969.
- Dinkmeyer, D. & Dreikurs, R. Encouraging children to learn. Englewood Cliffs, N. J.: Prentice-Hall.
- Dittmann, L. L. (Ed.) Early child care: The new perspectives. New York: Atherton Press, 1968.
- Dickin, D. Children who read early. New York: Columbia University, Teachers College Press, 1966.
- Engelmann, S. & Engelmann, T. Give your child a superior mind. New York: Simon & Schuster, 1966.
- English, H. B. Dynamics of child development. Holt, Rinehart & Winston, 1961.
- Erikson, E. Childhood and society. New York: Norton, 1968.
- Escalona, S. K. & Heider, G. Prediction and outcome: A study in child development. New York: Basic Books, 1959.
- Evans, E. D. (Ed.) Children: Readings in behavior and development. New York: Holt, Rinehart & Winston, 1968.
- Evans, E. D. Study guide to accompany children: Behavior and development. (2nd ed.) New York: Holt, Rinehart & Winston.
- Flavell, J. H. The developmental psychology of Jean Piaget. Princeton, N. J.: Van Nostrand, 1963.
- Forest, I. Early years at school. New York: McGraw-Hill, 1949.
- Foster, J. C. & Headley, N. E. Education in the kindergarten. (4th ed.) New York: American Book Company, 1966.
- Fraiberg, S. The magic years. New York: Scribner, 1959.

Frost, J. (Ed.) Early childhood education rediscovered. New York: Harcourt, Brace & World, 1968.

Fuller, E. Values in early childhood education. Washington, D. C.: National Education Association, 1960.

Gans, R., Stendler, C. B. & Almy, M. Teaching young children. Yonkers-on-Hudson, N. Y.: World Book Co., 1952.

Gardner, D. B. Development in early childhood - The preschool years. Elmsford, N. Y.: Harper & Row, 1964.

Gessell, A. Infancy and human growth. New York: Macmillan, 1928.

Gessell, A. & Ilg, F. L. Infant and child in the culture of today. New York: Harper & Row, 1943.

Ginott, H. Between parent and child. New York: Macmillan, 1965.

Gray, S. W., Klaus, R. A., Miller, J. O. & Forrester, B. J. Before first grade. New York: Columbia University, Teachers College Press, 1966.

Greenberg, H. A. Child psychiatry in the community. New York: Putnam's Sons, 1950.

Gessell, A., et al. The first five years of life. New York: Harper & Brothers, 1940.

Hamlin, R., Mukerji, R. & Yonemura, M. Schools for young disadvantaged children. New York: Columbia University, Teachers College Press, 1967.

Hammond, S. L., Dales, R. J., Skipper, D. S. & Witherspoon, R. L. Good schools for young children: A guide for working with three-, four-, and five-year olds. New York: Macmillan, 1963.

Harris, D. B. Children's drawings as measures of intellectual maturity. New York: Harcourt, Brace & World, 1963.

Hartley, R. E., Frank, L. K. & Goldensen, R. N. Understanding children's play. New York: Columbia University Press, 1952.

Headley, N. E. Foster and Headley's education in the kindergarten. (3rd ed.) New York: American Book Co., 1959.

Headley, N. E. The kindergarten: Its place in the program of education. Englewood Cliffs, N. J.: Prentice-Hall, 1965.

Hebb, D. O. The organization of behavior. New York: Wiley, 1949.

Hechinger, F. M. (Ed.) Pre-school education today. New York: Doubleday, 1966.

Heffernan, H. & Todd, V. The kindergarten teacher. Boston: D. C. Heath & Co., 1960.

Hess, R. O. & Bear, R. M. Early education. Chicago: Aldine, 1968.

Hymes, J. L., Jr. A child development point of view. Englewood Cliffs, N. J.: Prentice-Hall, 1965.

Hymes, J. L. Teaching the child under six. Columbus, Ohio: Charles E. Merrill, 1968.

Ilg, F. L. & Ames, L. B. Child behavior. New York: Harper & Row, 1955.

Imhoff, M. Early elementary education. New York: Appleton-Century-Crofts, 1959.

Inhelder, B. The diagnosis of reasoning in the mentally retarded. New York: John Day Co., 1968.

Inhelder, B. & Piaget, J. The growth of logical thinking from childhood to adolescence. New York: Basic Books, 1958.

Isaacs, S. Intellectual growth in young children. New York: Schocken Books, 1966.

- Isaacs, S. The nursery years. New York: Vanguard Press, 1968.
- Jakobson, R. Child language, aphasia and phonological universals,
The Hague, Mouton, 1968.
- Jenks, W. F. The atypical child. Washington, D. C.: Catholic
University of America Press, 1954.
- Jersild, A. T. Child psychology. (5th ed.) Englewood Cliffs,
N. J.: Prentice-Hall, 1960.
- Jersild, A. T. & Fite, M. D. The influence of nursery school experience
on children's social adjustments. New York: Columbia University,
Teachers College Press, 1935.
- Jersild, A. T. & Holmes, F. B. Children's fears. New York: Columbia
University, Teachers College Press, 1935.
- Jersild, A. T. & Markey, F. V. Conflicts between preschool children.
New York: Columbia University, Teachers College Press, 1935.
- Josselyn, Irene M. Psychosocial development of children. New York:
Family Service Association of America, 1948.
- Kagan, J. & Moss, H. A. Birth to maturity. New York: Wiley, 1962.
- Kirk, S. A. Early education of the mentally retarded. Urbana:
University of Illinois Press 1958.
- Lambert, H. M. Teaching the kindergarten child. New York: Harcourt,
Brace & World, 1958.
- Landreth, C. Early childhood: Behavior and learning. New York:
Alfred Knopf, 1967.
- Landreth, C. Education of the young child. New York: John Wiley
& Sons, 1952.
- Langford, L. Guidance of the young child. New York: John Wiley
& Sons, 1960.

Larrick, N. A parent's guide to children's reading. (Rev. enl. ed.)
New York: Doubleday, 1969.

Lassman, G. Language for the preschool deaf child. New York: Grune
& Stratton, 1950.

Leavitt, J. E. (Ed.) Nursery-kindergarten education. New York:
McGraw-Hill, 1958.

Leeper, S. H., Dales, R., Skipper, D. S. & Witherspoon, R. L. Good
schools for young children. New York: Macmillan, 1968.

Leibman, S. Emotional problems of childhood. Philadelphia:
Lippincott, 1958.

Lindberg, L. Kindergarten for today's child. Chicago: Follett,
1968.

Lipsett, L. & Spiker, H. H. Advances in child development and
behavior. New York: Academic Press, 1965.

Logan, L. M. Teaching the young child. Atlanta, Georgia: Houghton
Mifflin, 1960.

Lowenfeld, B. Our blind children: Growing and learning with them.
Springfield, Ill.: Charles C. Thomas, 1956.

McCandless, B. R. Children: Behavior and development. New York:
Holt, Rinehart & Winston, 1967.

McCarthy, D. A. The language development of the preschool child.
Minneapolis: University of Minnesota Press, 1930.

Maier, H. W. Three theories of child development. New York: Harper
& Row, 1965.

Meyerowitz, J. H. & Farber, B. Family background of educable mentally
retarded children. Kinship and family organization. New York:
John Wiley & Sons, 1966.

Molloy, J. S. Teaching the retarded child to talk. New York: John Day, 1961.

Montessori, M. The Montessori method. New York: Schocken, 1966.

Moore, E. H. Fives at school. Teaching in the kindergarten. New York: Putnam, 1959.

Moore, S. B. & Richards, P. Teaching in the nursery school. New York: Harper & Brothers, 1959.

Morrison, I. E. & Perry, I. F. Kindergarten-primary education. New York: The Ronald Press, 1961.

Moustakas, C. E. & Person, M. P. The young child in school. New York: William Morrow, 1956.

Murphy, L. B. Personality in young children. Vol. I. New York: Basic Books, 1956.

Murphy, L. B. The widening world of childhood: Paths toward mastery. New York: Basic Books, 1962.

Neubauer, P. B. Concepts of development in early childhood education. Springfield, Ill.: Charles C. Thomas, 1965.

Newman, H. H., Freeman, F. N. & Holzinger, K. J. Twins: A study of heredity and environment. Chicago: University of Chicago Press, 1937.

Parkhurst, H. Exploring the child's mind. New York: Appleton-Century-Crofts, 1955.

Patterson, G. R. & Gullion, M. E. Living with children: New methods for parents and teacher. Champaign, Ill.: Research Press, 1968.

Pavenstedt, E. (Ed.) The drifters: Children of disorganized lower class families. Boston: Little, Brown Co., 1967.

- Piaget, J. The cognitive theory of Jean Piaget. In Maier, H. W. Three theories of child development. New York: Harper & Row, 1965.
- Piaget, J. (Translated by Margaret Cook) The construction of reality in the child. New York: Basic Books, 1954.
- Piaget, J. The language and thought of the child. Cleveland, Ohio: World, 1955.
- Piaget, J. (Translated by Margaret Cook) The origins of intelligence in children. New York: International Universities Press, 1952.
- Piaget, J. Plays, dreams and imitation in childhood. New York: Norton, 1917.
- Piaget, J. The psychology of intelligence. Paterson, N. J.: Littlefield, Adams, 1960.
- Piaget, J. Six psychological studies. Elkind, D. (Ed.) New York: Random, 1968.
- Pines, M. Revolution in learning: The years from birth to six. New York: Harper & Row, 1966.
- Rambusch, N. M. Learning how to learn: An American approach to Montessori. Baltimore: Helican Press, 1962.
- Read, K. H. The nursery school. Philadelphia: Saunders, 1966.
- Read, K. H. The nursery school: A human relationships laboratory. Philadelphia: W. B. Saunders, 1960.
- Redl, F. The aggressive child. Glencoe, Ill.: Free Press, 1957.
- Redl, F. & Wineman, D. Children who hate. Glencoe, Ill.: Free Press, 1951.
- Ribble, M. A. The rights of infants. (2nd ed.) New York: Columbia University Press, 1965.

Riese, H. Heal the hurt child. Chicago: University of Chicago Press, 1968.

Rimland, B. Infantile autism. New York: Appleton-Century-Crofts, 1964.

Robison, H. F. & Spodeck, B. New direction in the kindergarten. New York: Columbia University, Teachers College Press, 1965.

Ross, A. O. The exceptional child in the family. New York: Grune & Stratton, 1964.

Rudolph, M. Living and learning in the nursery school. New York: Harper & Brothers, 1954.

Rudolph, M. & Cohen, D. Kindergarten--A year of learning. New York: Appleton-Century-Crofts, 1964.

Russell, D. Children's thinking. New York: Ginn & Co., 1956.

Ryckman, D. B. The psychological processes of disadvantaged children. Unpublished doctoral dissertation, University of Illinois, 1955.

Sears, R., Maccoby, E. & Levin, H. Patterns of child rearing. New York: Harper & Row, 1957.

Sears, P. & Dowley, E. M. Research in teaching in nursery school. In N. L. Gage (Ed.) Handbook on Research in Teaching. Chicago: Rand-McNally, 1963.

Schreiber, F. R. Your child's speech. New York: G. P. Putnam's Sons, 1956.

Sheehy, E. D. Children discover music and dance. New York: Henry Holt & Co., 1959.

Sheehy, E. D. The fives and sixes go to school. New York: Henry Holt & Co., 1954.

Sheridan, M. D. The handicapped child and his home. Highbury Park, London: Printing Tech. School, 1965.

Stendler, C. B. Readings in child behavior and development. (2nd ed.) New York: Harcourt, Brace & World, 1964.

Stern, E. M. & Castendyck, E. The handicapped child: A guide for parents. New York: A. A. Wyn., 1950.

Strang, R. An introduction to child study. (4th ed.) New York: Macmillan, 1959.

Swift, J. W. Effects of early group experiences: the nursery school and the day nursery. In M. L. Hoffman (Ed.) Review of Child Development Research. New York: Russell Sage Foundation, 1964.

Symonds, P. M. The psychology of parent-child relationships. New York: Appleton-Century-Crofts, 1939.

Templin, M. Certain language skills in children. Minneapolis, Minn.: University of Minnesota Press, 1957.

Todd, V. E. & Heffernan, H. The years before school: Guiding pre-school children. New York: Macmillan, 1964.

Torrance, E. P. Rewarding creative behavior. Englewood Cliffs, N. J.: Prentice-Hall, 1965.

Updegraff, R. et. al. Practice in preschool education. New York: McGraw-Hill, 1938.

Wann, K. D., Dorn, M. S. & Liddle, E. A. Fostering intellectual development in young children. New York: Columbia University, Teachers College Press, 1962.

Wellman, B. L. The effects of preschool attendance. Child Behavior and Development. R. G. Barker, J. S. Kounin, & H. F. Wright (Eds.) New York: McGraw-Hill, 1943.

Whiting, J. W. M. & Child, I. L. Child training and personality.
New Haven, Conn.: Yale University Press, 1953.

Wills, C. D. & Lindberg, L. Kindergarten for today's children.
Chicago: Follett Publishing Co., 1967.

Wills, C. D. & Stegeman, W. Living in the kindergarten. (2nd ed.)
Chicago: Follett Publishing Co., 1956.

W'ng, J. K. (Ed.) Early childhood autism. London: Pergamon
Press, 1966.

Wishik, S. M. Feeding your child. New York: Doubleday, 1955.

Witmer, H. L. & Kotinsky, R. Personality in the making. New York:
Harper & Brothers, 1952.

VITA

NAME: Anne H. Adams

ADDRESS AND TELEPHONE:

(RESIDENCE)
2105 Southern Oaks
Austin, Texas 78745
512-442-7668

(OFFICE)
208 Sutton Hall
The University of Texas at Austin
Austin, Texas 78712
512-471-5924

ACADEMIC TITLE: Assistant Professor of Special Education

DEGREES:

B.S. Mississippi State College for Women

M.Ed. Duke University

Ed.D. The University of Mississippi

Post-doctoral study: The University of Georgia

PROFESSIONAL EXPERIENCES:

- 1969- Associate Director of Staff Training for Exemplary Early Childhood Education Centers for Handicapped Children
Participated in the development of a prototype staff training program; traveled extensively in the United States to exemplary centers for young handicapped children
- 1969 Curriculum and Research Specialist, Special Education Services Center, Oxford, Mississippi
Conducted research with high risk pre-school children; developed volunteer and paraprofessional program; designed prescriptive programs for children, ages pre-school through grade twelve with learning disabilities
- 1968 Inservice Education Specialist, The University of Mississippi
Taught university courses in Early Childhood Education; conducted state wide inservice sessions for public school systems in Mississippi
- 1967-68 Director of Education, Leflore County School District, Greenwood, Mississippi
Established first pre-school classes in the Leflore County School District; designed model for parent participation in

pre-school education of rural children; initiated a summer program for migrant children; conducted research in comparison of eight major reading programs with disadvantaged rural children

Consultant, Mississippi Authority for Educational Television, Jackson, Mississippi; Co-author, objectives and script for use in Science Instruction for Educational Television

1965-67

Director of Elementary Education, Muscogee County School District, Columbus Georgia

Responsible for instructional program of 105 kindergarten classes; 49 schools, grades 1-6; and 53 special education classes.

Established and Directed the Diagnostic and Remedial Reading Center, Muscogee County School District, Columbus, Georgia.

The Center serves approximately 1200 children per week, and was cited by Mary Austin in THE READING TEACHER as one of the exemplary reading centers in the United States

Visiting Professor, The University of Georgia
Course Title: THE TEACHING OF READING

Edited Courses of Study, Kindergarten-Grade Six, Muscogee County School District, Columbus, Georgia

Established model for selection of materials and equipment for use in kindergarten classes; researched materials in 87 pre-school classrooms of the Muscogee County School District

Director, Summer reading Institute at Delta State College, Cleveland, Mississippi

Institute primarily devoted to reading readiness

1964

Visiting Professor of Education, The University of Mississippi
Course Titles: THE TEACHING OF THE LANGUAGE ARTS; THE TEACHING OF READING

Graduate Assistant, The University of Mississippi

Developed a correlated language arts program for five and six year old children. (Program later researched as a part of the dissertation. Program Title: SOUNDS FOR ME, now in press, Leswing Communications, Inc.)

1961-63

Teacher, First Grade, Bramlett Elementary School, Oxford, Mississippi

1960-61

Teacher, Fifth Grade, F. B. Woodley School, Hattiesburg, Mississippi

1959-60

Teacher, Sixth Grade, Roosevelt Elementary School, Tampa, Florida

1957-59

Teacher, Fifth Grade, Couch Elementary School, Atlanta, Georgia

MAJOR PRESENTATIONS 1965-1970:

Consultant, Delta State College, Cleveland, Mississippi,
"Teaching Reading to the Disadvantaged Child"

Georgia State Department of Education, Institute on the Dis-
advantaged, "Language Development in the Pre-School Child"

Leflore County School District, Greenwood, Mississippi, "The
Road Ahead"

The University of Florida, Gainesville Reading Institute,
"Readiness for Reading"

Louisiana Reading Association, "Increasing Reading Compre-
hension for the Child Who Has Learning Disabilities,"
Northeast Louisiana State College, Monroe, Louisiana

Mississippi Association of School Superintendents, Hattiesburg,
Jackson, and Oxford, Mississippi, "Team Teaching and the Non-
Graded School"

The University of Alabama, Department of Special Education,
"Curriculum Development for Children with Learning Disabilities"
and "Establishing a Reading Clinic"

United States Office of Education, Bureau of Education for the
Handicapped, Washington, D. C., "Staff Training Plans and Pro-
cedures"

Texas Education Agency, Regional Education Service Centers
Directors, Regions I through XX, "Pre-School Education: Where
are the Personnel?"

Association of Childhood Education International, Columbus,
Georgia, "Trends in Pre-School Education"

Tri-County Reading Association, Tupelo, Mississippi,
"Individualizing Reading Instruction"

Mississippi Association of Public Health Nurses, Jackson,
Mississippi, "The Role of the School Health Nurse"

The University of Texas at Austin, Department of Curriculum
and Instruction, Language Research Seminar, "The Roles of
Structured and Informal Language Instruction in Early Child-
hood Education"

Staff Training Colloquium: Exemplary Early Childhood Education Centers in:

State of Massachusetts, Department of Health; Boston, Massachusetts

New York University Medical School; New York City, New York

Chapel Hill Public School System; Chapel Hill, North Carolina

Meeting Street School; Providence, Rhode Island

Philadelphia School System; Philadelphia, Pennsylvania

The University of California at Los Angeles; Los Angeles, California

Mississippi State University; Starkville, Mississippi

Memphis State University; Memphis, Tennessee

Plaquemine, Louisiana

United Cerebral Palsy Association of New York; New York City, New York

Edgewood School District; San Antonio, Texas

Texas Education Agency Institute for Directors of Special Education, "Pre-School Education in Special Education: Where To?"

Advanced Institute in Crippled and Other Health Impaired Disorders, "Recent Innovations in Pre-School Education for Handicapped Children"

Pre-School Institute, "Creative Models for Pre-School Programs," Temple, Texas

MEMBERSHIPS AND HONORS:

Professional and honorary

Pi Gamma Mu
Delta Kappa Pi
Delta Kappa Epsilon
Alpha Delta Kappa
Chi Omega
National Education Association
Council for Exceptional Children
National Advisory Board, J. B. Lippincott Company, 1966-68
National Advisory Board, International Textbook Company,
1968
Advisory Board, Early Childhood Education Program for
Handicapped Children, Edgewood Independent School
District, San Antonio, Texas

Listed in

Who's Who of American Women
Who's Who in the South and Southwest
Outstanding Young Women of America
Outstanding Personalities of the South
National Registry of Prominent Americans
Outstanding Community Leaders of America
The Two Thousand Women of Achievement
Dictionary of International Biography
International Platform Association

PUBLICATIONS:

BOOKS

Adams, Anne H. THE READING CLINIC. New York: The
Macmillan Company, 1970.

Adams, Anne H. TEACHER'S GUIDE FOR A LOOK AT YOU. Houston,
Texas: Educational Communications, Inc., 1970.

Adams, Anne H. "A First Grade Spelling Program." The
University of Mississippi, 1966, (Dissertation).

_____, (with Flora N. Roebuck and S. Alan Cohen) THE
RANDOM HOUSE READING PROGRAM. New York: Random House,
1969.

MULTI-MEDIA PROGRAM

Adams, Anne H. PLAN READINESS EXPERIENCE PROGRAM. Little
Rock, Arkansas: Programmed Learning Aids National,
1970.

ARTICLES

- Adams, Anne H. "A Suggested Plan for Interclass Grouping in Arithmetic." The Arithmetic Teacher 13 (1965). 46.
- Adams, Anne H. "Research Data Concerning School Referral for Services." Special Education Services Center, Oxford, Mississippi, 1969.
- Adams, Anne H. "Maria Montessori--A Vignette." Education, 90:1, 1970, 49-50, 78.
- Adams, Anne H. "Selected Principles and Methodology of Maria Montessori." Educational Horizons. Summer, 1970.

CURRICULUM GUIDES

- Adams, Anne H., Editor. "Kindergarten Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 243 pp. (Mimeograph).
- Adams, Anne H., Editor. "First Grade Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 312 pp.
- Adams, Anne H., Editor. "Second Grade Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 287 pp.
- Adams, Anne H., Editor. "Third Grade Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 311 pp.
- Adams, Anne H., Editor. "Fourth Grade Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 311 pp.
- Adams, Anne H., Editor. "Fifth Grade Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 354 pp.
- Adams, Anne H., Editor. "Sixth Grade Course of Study." Muscogee County School District, Columbus, Georgia, 1966, 333 pp.
- Adams, Anne H., Editor. "Art Course of Study." Muscogee County School District, Columbus, Georgia, 1967, 276 pp.
- Adams, Anne H., Editor. "Special Education Instructional Materials." Muscogee County School District, Columbus, Georgia, 1967, 87 pp.
- Adams, Anne H., Editor. "Reading Enrichment Courses of Study--Grades 4-6." Muscogee County School District, Columbus, Georgia, 1967, 307 pp.

AUDIO-VISUAL MATERIALS
(16mm Color Films)

Adams, Anne H. A LOOK AT YOU. 16mm Color Film. Educational Communications, Inc., Houston, Texas, 1970.

Adams, Anne H. A LOOK AT YOUR BODY. 16mm Color Film. Educational Communications, Inc., Houston, Texas, 1970.

Adams, Anne H. A LOOK AT YOUR HEALTH. 16mm Color Film. Educational Communications, Inc., Houston, Texas, 1970.

Adams, Anne H. A LOOK AT YOUR PLAY. 16mm Color Film. Educational Communications, Inc., Houston, Texas, 1970.

(Color Filmstrips)

Adams, Anne H. A LOOK AT YOUR FACE. Educational Communications, Inc., Houston, Texas, 1970.

Adams, Anne H. A LOOK AT YOUR BODY. Educational Communications, Inc., Houston, Texas, 1970.

Adams, Anne H. A LOOK AT YOUR HEALTH. Educational Communications, Inc., Houston, Texas, 1970.

Adams, Anne H. A LOOK AT YOUR PLAY. Educational Communications, Inc., Houston, Texas, 1970.

(Video Tapes)

Adams, Anne H., (with Remy Droz, Assistant Director, Institute des Science de L'Education Universite de Geneve, Switzerland, two video tapes demonstrating Piaget techniques), Ft. Worth, Texas: Southwest Educational Development Laboratory, 1969.

PUBLICATIONS IN PREPARATION:

BOOKS

Adams, Anne H., (with Jo Stanchfield and Anne H. Hughes), THE EXPLORING SERIES, Basal Reading Program for Grades Four, Five, and Six, Pupil's Editions and Teacher's Guides. San Francisco, California: Leswing Communications, Inc., (in press).

Adams, Anne H. SOUNDS FOR ME. San Francisco, California: Leswing Communications, Inc.

Adams, Anne H. MIPPI: MATHEMATICS INDIVIDUAL PRESCRIPTION PROGRAMMED INSTRUCTION. (in progress).

Adams, Anne H. HOW TO HELP YOUR CHILD GET READY FOR
SCHOOL. (in progress).

_____, (with C. Gale Lambricht), WORKTEXT ON LEARNING DIS-
ABILITIES (in progress).

Adams, Anne H. THE KIM AND I SERIES. (in progress).

ARTICLES IN MANUSCRIPT

"Bridging Arithmetic to Mathematics in the Elementary
Curriculum"

"Parent's Role in Pre-School Education"

"The Staff Training Coordinator: Attitude and Morale"

"Elements of Inservice Education"

"Early Childhood Education for Handicapped Children —
Dream or Emerging Reality?"

_____ and Clifford J. Drew. "School Identification of
Children with Severe Problems."

_____ and Carol Whitcraft. "Educational Adjuvants: Evolving
Role for Teacher Aides."